

Azonosító jel:

--	--	--	--	--	--	--	--	--	--

**ÉRETTSÉGI VIZSGA • 2005. május 30.**

# ANGOL NYELV

## KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

### I. Olvasott szöveg értése

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**

--	--	--	--	--	--	--	--	--	--

---

## Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

--	--	--	--	--	--	--	--	--	--

## Task 1

Read this advice on things to do and things not to do at school. Some parts of sentences are missing from the text. Your task is to match the half-sentences below with the gaps in the text. Write the letters in the white boxes as in the example. There is an extra letter that you do not need.

### Survive secondary school

There are lots of tips to help you 'survive' at school. Pupils (0) \_\_\_\_\_ at the school might be more confident about what they're doing and (1) \_\_\_\_\_. When I started school, (2) \_\_\_\_\_ whose older sister was at the school, as (3) \_\_\_\_\_ of where she was going.

It's a good idea to (4) \_\_\_\_\_. Don't be afraid to ask questions (5) \_\_\_\_\_, – if you're wondering about something then probably (6) \_\_\_\_\_. It helps if you make sure (7) \_\_\_\_\_ that you're prepared for school – I was forever leaving my PE kit or art homework at home.

Get organized! It is useful to (8) \_\_\_\_\_ of things to do so you don't forget anything. I went to a Religious Studies lesson once (9) \_\_\_\_\_ and got shouted at. I did the homework next time and (10) \_\_\_\_\_.

0)	C	
1)		
2)		
3)		
4)		
5)		
6)		
7)		
8)		
9)		
10)		

- A are good to ask for advice
- B she usually had some idea
- C who have an older brother or sister
- D I used to follow a girl around
- E got a really good mark
- F show the headmistress
- G without my homework
- H make lists
- I be yourself
- K you are not the only one
- L the night before
- M even if they seem silly

10 pont	
---------	--

--	--	--	--	--	--	--	--	--	--

---

## Task 2

Read this article about a bomb alert. Your task is to give short answers (maximum three words) to the questions that follow the text. Write your answers on the dotted lines. There is an example for you.

### Bomb alert on Olympic Airline plane

A plane has landed safely at Stansted Airport in a major security alert.

RAF (Royal Air Force) planes were called in after Olympic Airline flight OA411 from Athens to New York asked to be diverted to Stansted Airport. It landed at 1529 GMT and the Royal Air Force planes have now returned to base after the incident was concluded safely. All 290 passengers and 11 crew members have been taken off the plane according to the Ministry of Defence (MOD).

The BBC's Athens correspondent Richard Galpin told BBC News 24 the incident happened after an elderly man called a Greek newspaper anonymously and told them there was a bomb on board. The paper called the police, who called the airline. An MOD spokesman said the pilot contacted air traffic controllers for help. Officials contacted the Department of Transport and then the MOD gave the go-ahead to escort the plane. The RAF is not releasing details of how many of its planes were involved for security reasons.

A spokesman for the Department of Transport said the aircraft "is on the ground and being searched. Fortunately nothing has exploded, if indeed there was a bomb on board, but we take all threats seriously."

--	--	--	--	--	--	--	--	--	--

0) Which airline does the plane belong to?

*Olympic Airline.*

11) Where is the plane now?

.....

11)	
-----	--

12) Where are the RAF planes?

.....

12)	
-----	--

13) Who phoned the newspaper with a warning about the danger?

.....

13)	
-----	--

14) Who informed the airline?

.....

14)	
-----	--

15) Who gave RAF planes permission to take part in the operation?

.....

15)	
-----	--

5 pont	
--------	--

--	--	--	--	--	--	--	--	--	--

### Task 3

Read these suggestions about things to do when visiting Britain. Some sentences have been left out from the text. Your task is to fill in the gaps from the list below. Write your answers in the white boxes as in the example. Remember that there is an extra letter that you do not need.

#### Do this, do that

You've just arrived in Britain. There are so many wonderful things to do, so little time to do them. Here are some practical suggestions:

##### Track down a famous film location

Want to find out where Mel Gibson's Braveheart was shot? Would you like to see the beautiful settings of Shakespeare in Love? **(0)** \_\_\_\_\_

0)	C
----	---

##### View London's many and varied tourist delights from a special open-top bus

London's narrow streets and famous landmarks make it a great city to explore from the top of a traditional double-decker bus. **(16)** \_\_\_\_\_

16)		
-----	--	--

##### Go on a picnic

Your menu: pork and cheese sandwiches and a can of lemonade. Take a slow train to Steeple Bumpstead. Trudge slowly uphill until you find an idyllic spot overlooking unspoilt countryside. **(17)** \_\_\_\_\_

17)		
-----	--	--

##### Get a job

You can finance – and perhaps extend – your adventures in Britain by working while you're over here. It's a great way to improve your English language skills, a brilliant chance to meet people and make new friends. **(18)** \_\_\_\_\_

18)		
-----	--	--

--	--	--	--	--	--	--	--	--	--

**Try a car boot sale**

This is the Englishman's favourite way of making money out of unwanted goods that are too precious to throw away. **(19)** \_\_\_\_\_

Check your local papers for weekend car boot sales. Get there early and don't take too much cash.

19)		
-----	--	--

**Catch a coach anywhere**

The whole of Britain is covered by the excellent National Coach network. **(20)** \_\_\_\_\_

For more information visit [www.nationalexpress.co.uk](http://www.nationalexpress.co.uk) or call +44(0) 8705 808080.

20)		
-----	--	--

- A** But one man's junk, as they say, is another man's 20p bargain.
- B** You can get practically anywhere in Britain in a day (and often come back the same evening).
- C** Why not go and see these places for yourself – with a little help from the British Tourist Authority's little movie map?
- D** Remember to close gates, feed cows with handfuls of grass, and take your litter home.
- E** In your CV it will also show potential employers that you've got initiative, independence and experience.
- F** The dome houses 15 exhibitions and there are two 2,500 seat cinemas.
- G** There are several tours available, including some to places that many visitors never see.

5 pont	
--------	--

--	--	--	--	--	--	--	--	--	--

---

## Task 4

**Read this article telling you why you should take care on Friday, 5 November. In the sentences that follow the text there are some gaps. Your job is to fill in the gaps with just one or two words. Write your answers on the dotted lines. An example has been given.**

### **The most dangerous day of the year?**

This year, 5 November falls on a Friday. If you're going anywhere, be very careful because something unpleasant is more likely to happen on this day than on any other day of the year.

5 November is the worst day for break-ins, early November has the worst statistics for road accidents, and 'fatal Friday' means that on this day of the week more serious road accidents happen than on any other days. Autumn is also the time of the year when drink-driving is at its worst. And that's not to mention any injuries from fireworks.

### **Big day for burglars**

Burglaries increase by 25% above average on bonfire night, says the Home Office, which is warning people to make sure they secure their homes. Bonfire night provides ideal cover for break-ins. Many people are out for the evening at fireworks displays – or in their back gardens and unaware of what's happening at the front of the house. And the noise of fireworks takes away attention from burglars forcing their way into houses. Fireworks, bonfires and empty houses are an attractive combination for criminals. Burglary can often be an opportunistic crime taking advantage of an open window or unlocked door, and carried out very quickly.

### **'Fatal Fridays'**

It's also a good idea to drive especially carefully at this time of year as road accident rates are the highest each year in November after the clocks going back at the end of British Summer Time and evenings becoming darker earlier. Adding to the danger, drink-driving is also more common at this time of year. And every Friday evening tired drivers hurrying home are particularly likely to have accidents. It's the end of a long week and people are thinking more about what they're doing at the weekend than what is on the road in front of them.

So lock up, and drive carefully.



--	--	--	--	--	--	--	--	--	--

0) In 2004 5 November falls on a Friday and this makes it the most dangerous day of the year.

21) Every year ..... is the month when most road accidents happen. 

21)	
-----	--

22) Of all the dangers mentioned in the article only ..... are not connected to driving. 

22)	
-----	--

23) On 5 November many people go out to watch the ..... 

23)	
-----	--

24) Open windows and unlocked doors make it easy for ..... to get into a house. 

24)	
-----	--

25) The risk of road accidents is increased by drink-driving and by darker evenings after ..... of British Summer Time. 

25)	
-----	--

26) On Fridays most drivers are very ..... after a long week at work and find it difficult to concentrate. 

26)	
-----	--

6 pont	
--------	--

**This is the end of this part of the exam.**

--	--	--	--	--	--	--	--	--	--

---



--	--	--	--	--	--	--	--	--	--	--

		Maximális pontszám	Elért pontszám
I. Olvasott szöveg értéke	Task 1	<b>10</b>	
	Task 2	<b>5</b>	
	Task 3	<b>5</b>	
	Task 4	<b>6</b>	
<b>DOLGOZATPONT</b>		<b>26</b>	
<b>VIZSGAPONT</b>		<b>33</b>	

---

 javító tanár

	Pontszáma	Programba beírt pontszám
I. Olvasott szöveg értéke		

---

 javító tanár

---

 jegyző

**Megjegyzések:**

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

Azonosító jel:

--	--	--	--	--	--	--	--	--	--

**ÉRETTSÉGI VIZSGA • 2005. május 30.**

# ANGOL NYELV

## KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

### II. Nyelvhelyesség

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**

--	--	--	--	--	--	--	--	--	--

---

--	--	--	--	--	--	--	--	--	--

---

## Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. Több beírt megoldás esetén a válasz nem fogadható el, akkor sem, ha köztük van a jó megoldás is.
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.

## Task 1

- The words in the sentences below are jumbled up.
- Your task is to form the correct sentences and write them on the dotted lines. The first word is there for you.
- You have to use each word.
- Do not change the form of the words.
- There is an example (0) at the beginning.

0) arrive / know / let / us / ~~please~~ / when / you

Please ..... let us know when you arrive .....

1) has / his / washed / autumn / ~~he~~ / not / since / car / last

He ..... 

1)	
----	--

2) sugar / much / your / in / do / ~~how~~ / take / coffee / you

How ..... ? 

2)	
----	--

3) world / ~~basketball~~ / the / all / is / over / played

Basketball ..... 

3)	
----	--

4) think / June / the / exam / ~~I~~ / in / boys / will / the / take

I ..... 

4)	
----	--

5) did / bring / ~~Fred~~ / to / forget / licence / his / driving / not

Fred ..... 

5)	
----	--

6) choose / a / ~~we~~ / hotel / should / cheaper

We ..... 

6)	
----	--

7) win / hard / if / ~~you'll~~ / try / you

You'll ..... 

7)	
----	--

7 pont	
--------	--



--	--	--	--	--	--	--	--	--	--

## Task 2

- You are going to read an article about snowboarding. Some words are missing from the text.
- Your task is to choose the most appropriate word from the list (A-L) for each gap (8-17) in the text. Write the letter of the appropriate word in the white box.
- There is one extra word that you do not need to use.
- There is one example (0) at the beginning.

### GETTING STARTED

Snowboarding has become very popular in many countries and now there are more than seven million people enjoying the (0) \_\_\_\_\_.

Once snowboarding was considered a sport strictly for the (8) \_\_\_\_\_, however, now it attracts people from a wide variety of age groups.

Snowboarding is a dangerous sport and (9) \_\_\_\_\_ you are considering starting it, you should take lessons from a qualified snowboard instructor.

0)	<b>G</b>	
8)		
9)		

This is (10) \_\_\_\_\_ Todd O'Neill remembers his first time on the slopes: 'I first had a go on a snowboard a couple of years (11) \_\_\_\_\_ when I was skiing in Canada with my old friend Scottie. It was just after I had broken one of my skis, so we (12) \_\_\_\_\_ some snowboarding equipment for the afternoon. Being complete idiots we (13) \_\_\_\_\_ we didn't need any snowboarding lessons and within the first five minutes on the easy slopes I had fallen about ten (14) \_\_\_\_\_. Poor Scottie took some hard falls and (15) \_\_\_\_\_ to crack some ribs in the process. I can tell you it (16) \_\_\_\_\_ not a very nice experience. His girlfriend wasn't (17) \_\_\_\_\_ pleased with either of us. Hmmm... looking back on it I suppose we should have taken a lesson or two.'

10)		
11)		
12)		
13)		
14)		
15)		
16)		
17)		

- |                  |                  |                |
|------------------|------------------|----------------|
| <b>A</b> ago     | <b>E</b> if      | <b>I</b> too   |
| <b>B</b> decided | <b>F</b> managed | <b>J</b> was   |
| <b>C</b> hired   | <b>G</b> sport   | <b>K</b> what  |
| <b>D</b> how     | <b>H</b> times   | <b>L</b> young |

10 pont	
---------	--

--	--	--	--	--	--	--	--	--	--

---

### Task 3

- You are going to read an anecdote. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (18-25) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.

#### FISHING

It was a lovely day in June. Jim was walking through Central Park (0) \_\_\_\_\_ New York whistling to himself. Not far from the entrance he saw (18) \_\_\_\_\_ old man standing with a fishing rod in his hands. He (19) \_\_\_\_\_ fishing over a beautiful bed of water-lilies.

‘Ah, (20) \_\_\_\_\_ a sad sight! That poor old man is fishing over a bed of flowers. I’ll see if I can help,’ Jim said (21) \_\_\_\_\_ himself.

So Jim walked up to the old man and asked, ‘What (22) \_\_\_\_\_ you doing, my friend?’

‘Fishing, sir.’

‘Fishing, eh? Well, how (23) \_\_\_\_\_ you like to come and have a drink with me?’

The old man put his rod away and followed the kind stranger to a nearby bar. He ordered a large glass (24) \_\_\_\_\_ beer.

Being a kind-hearted fellow, Jim felt good about helping the old man. After a while he asked him, ‘Tell me, old friend, (25) \_\_\_\_\_ many have you caught this morning?’

The old fellow put down his beer and replied with a contented smile, ‘You are the sixth today, sir!’

- 0)..... *in*.....
- 18).....
- 19).....
- 20).....
- 21).....
- 22).....
- 23).....
- 24).....
- 25).....

18)	
19)	
20)	
21)	
22)	
23)	
24)	
25)	

8 pont	
--------	--

		Maximális pontszám	Elért pontszám
II. Nyelvhelyesség	Task 1	7	
	Task 2	10	
	Task 3	8	
<b>DOLGOZATPONT</b>		<b>25</b>	
<b>VIZSGAPONT</b>		<b>18</b>	

---

 javító tanár

	Pontszáma	Programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

---

 javító tanár

---

 jegyző

**Megjegyzések:**

1. Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

Azonosító jel:

--	--	--	--	--	--	--	--	--	--

**ÉRETTSÉGI VIZSGA • 2005. május 30.**

# ANGOL NYELV

## KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

### III. Hallott szöveg értése

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**

--	--	--	--	--	--	--	--	--	--

## Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
- Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
- Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
- A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
- „Rövid válasz” alatt a lehető legrövidebb, de a kérdésre azért *értelmes választ* adó megoldást értjük.
- A beírást igénylő megoldásoknál lehetőség szerint a *szövegben elhangzott szavakat* használjuk.
- Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.

--	--	--	--	--	--	--	--	--	--

---

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this cassette, and the tasks and instructions are printed in this test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the cassette in order to give you some time to study the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.
- You will also have some time to check your work at the end of each task.

Please note that the first item in each task (marked with a check [✓]) is always an example.

The whole test is about 30 minutes long.

Good luck!

--	--	--	--	--	--	--	--	--	--

## Task 1

- In this section, you are going to hear an interview with Nick, who is talking about a very strange house in England.
- Your task is to give short answers to the questions below.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



✓ *What kind of story does the reporter want to hear?*

A.....*ghost story*.....

1. **Who are the owners of the house Nick is talking about?**

His .....

1)	
----	--

2. **When were the oldest parts of Top Farm built?**

In the .....

2)	
----	--

3. **Where is the window of the Blue Room?**

On the .....

3)	
----	--

4. **How does the temperature sometimes change in the Blue Room?**

It suddenly gets .....

4)	
----	--



--	--	--	--	--	--	--	--	--	--

5. **Who is Lady Julia, the ghost of Top Farm, waiting for?**

Her .....

5)	
----	--

6. **Why is the cleaning lady of the house very special?**

She can .....

6)	
----	--

7. **Since when has Lady Julia been haunting the house?**

Since the .....

7)	
----	--

**This is the end of Task 1.**

7 pont	
--------	--

--	--	--	--	--	--	--	--	--	--

## Task 2

- In this section, you are going to hear a radio programme called **Personality of the Week**. The guest in the studio is Ms Fiona Clark, the owner of a small zoo called **Monkey World**.
- Your task is to write the letter of the correct answer in the corresponding box.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



✓ **John is ...**

A) the reporter.

B) Fiona's brother.

C) Fiona's husband.

✓	A
---	---

8. **Monkey World is run by ...**

A) Fiona.

B) Fiona and her husband.

C) Fiona's husband.

8)		
----	--	--

9. **Monkey World can be found in ...**

A) East Anglia.

B) the north of England.

C) the south of England.

9)		
----	--	--

10. **Monkey World has ...**

A) less than a hundred chimps.

B) more than a hundred chimps.

C) exactly a hundred chimps.

10)		
-----	--	--

11. **Tourists in Spain ...**

A) were photographed with chimps.

B) bought chimps to take home.

C) smuggled chimps back to England.

11)		
-----	--	--

12. **In the 1980s on the beaches of Spain, ...**

A) a chimp died.

B) a few chimps died.

C) a lot of chimps died.

12)		
-----	--	--

13. **Monkey World was set up in ...**

A) 1986.

B) 1987.

C) 1988.

13)		
-----	--	--

14. **Poquito had been locked up in a dark place for ...**

A) 8 years.

B) 15 years.

C) 19 years.

14)		
-----	--	--

15. **When Poquito was set free, he ...**

A) was happy.

B) didn't care.

C) was frightened.

15)		
-----	--	--

16. **The Bachelor Boys are ...**

A) friendly chimps.

B) old chimps.

C) difficult chimps.

16)		
-----	--	--

17. **The area of the Zoo at the time of the interview is ...**

A) 25 acres.

B) 40 acres.

C) 65 acres.

17)		
-----	--	--

**This is the end of Task 2.**

10 pont	
---------	--

### Task 3

- In this section you are going to hear a short anecdote.
- Your task is to fill in the gaps in the sentences below with one single word.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



✓ *Poor and less skilled people are often looked down upon by people who are richer and better .....**educated**.....*

18. This anecdote is supposed to teach people to be modest, ..... and considerate.

18)	
-----	--

19. The scientist first said that a quarter of the boatman's life was lost because he didn't know anything about .....

19)	
-----	--

20. A little later the scientist said that the second quarter of the boatman's life was lost because he didn't know anything about .....

20)	
-----	--

21. The scientist said that the third quarter of the boatman's life was lost because he didn't know anything about .....

21)	
-----	--

--	--	--	--	--	--	--	--	--	--

---

22. Before the scientist could ask his fourth question, the boat ran on a

.....

22)	
-----	--

23. The boatman asked the scientist if he could .....

23)	
-----	--

24. The boatman said that the whole of the scientist's life was lost because  
the boat was .....

24)	
-----	--

**This is the end of Task 3 and also the end of the Listening Test.**

7 pont	
--------	--



--	--	--	--	--	--	--	--	--	--

---

		Maximális pontszám	Elért pontszám
III. Hallott szöveg értése	Task 1	7	
	Task 2	10	
	Task 3	7	
<b>DOLGOZATPONT</b>		<b>24</b>	
<b>VIZSGAPONT</b>		<b>33</b>	

---

 javító tanár

	Pontszáma	Programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

---

 javító tanár

---

 jegyző

**Megjegyzések:**

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!



Azonosító jel:

--	--	--	--	--	--	--	--	--	--

**ÉRETTSÉGI VIZSGA • 2005. május 30.**

# ANGOL NYELV

## KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

### IV. Íráskészség

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**

--	--	--	--	--	--	--	--	--	--

**Figyelem!**  
**Mindkét feladatot meg kell írni!**  
**A pontozott sorokra kell írni!**  
**Az olvashatatlan kézírással írt dolgozat nem értékelhető.**

## Task A

You are in England, taking an English course in a school where there are students from all over the world. You receive the following e-mail from two South-American students:



**Señores and Señoritas**  
**Hold onto your sombreros!**

**We're giving a surprise party to celebrate our friend Juan's 21st birthday!**

**Sunday, May 22nd at 6:00 p.m.**

**Please come!**

**Maria and Pedro**

Write an **e-mail** of 50 words to Maria including the following:

- Accept the invitation
- Ask her exactly where the party will be
- Ask her if you should bring any music
- Ask her if you can bring a friend

--	--	--	--	--	--	--	--	--	--

---

**Task A***Hi Maria,*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Az A feladat értékelése:**

A feladat teljesítése és a szöveg hosszúsága	5	
Érthetőség	5	
Íráskép	1	
Összesen	11	

--	--	--	--	--	--	--	--	--	--

## Task B

You are expecting Lisa, an English exchange student, who will stay with you for two months. You are planning to take some courses together during her stay. You send her an advertisement about courses in your area so that she can choose:

**Yoga classes**

Yoga for all, beginners welcome.

**Self defence (ju-jitsu) and kickboxing**

Beginners welcome.

**Salsa dance classes**

Cuba and LA styles, all levels, beginners welcome.  
Guest teachers for advanced classes.

**Art workshop**

No experience necessary. Bring your own paints.

**Meditation**

With a Buddhist monk.

**Bridge Club**

All players at all levels welcome.

Write a letter of about 120 words to Lisa including the following points:

- Ask her if she has ever tried any of these before
- Tell her what you have tried already
- Recommend two programmes and explain why you find them interesting
- Name two courses you wouldn't really like to take and give your reasons

Do not write any dates or postal addresses.



--	--	--	--	--	--	--	--	--	--

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**A B feladat értékelése:**

A feladat teljesítése, a megadott szempontok követése	5	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	4	
Szókincs, kifejezésmód	5	
Nyelvhelyesség, helyesírás	5	
Íráskép	1	
Összesen	22	

--	--	--	--	--	--	--	--	--	--

---

--	--	--	--	--	--	--	--	--	--

		Maximális pontszám	Elért pontszám
IV. Íráskészség	Task A	11	
	Task B	22	
<b>ÖSSZESEN</b>		<b>33</b>	

---

javító tanár

	Pontszáma	Programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

---

javító tanár

---

jegyző